

Two Bridges School

Charles Street, Southborough, Tunbridge Wells. TN4 0DS



Pupil premium

The pupil premium is another source of funding for each School that is provided on top of the main funding that a School receives. In order to ensure that the benefits provided allow students from disadvantaged backgrounds to receive the same opportunities as students from less deprived families this type of funding is targeted primarily at this demographic.

As the PRU provision for the West Kent area all of our students are disadvantaged due to having experienced long periods out of school or multiple transitions between schools and ultimately in KS4 by being out of the mainstream environment therefore much of the pupil premium spending at Two Bridges School is spread widely across all students where possible.

Two Bridges School invoices Schools using a monthly pro rata formula for the AWPU, FSM and PP funding to be passed on following a referral being accepted for a longer term placement in KS4. There is no PP funding passed on for students attending Focus placements as this is often the funding used by the home mainstream school to support the placement at Two Bridges with transport costs or additional pastoral support during and following the placement.

For the financial year April 2022-March23 the total income for Pupil Premium received from Schools was £17030. Given the rolling nature of our admissions it is always very difficult to plan ahead for the coming year as we take referrals throughout the year and have no way of presuming how many may bring PP funding with them to Two Bridges. On this basis I budget for an approximate annual amount of £16000 to support KS4 interventions and any additional funding would be action planned as soon as it was known about.

The following grid shows the range of additional interventions provided in the academic year 2022-23 which are also planned to continue in the year 2023-24.

Action 2022 23	Impact	Cost	Planned for 2023 24
Resources for wider send issues.	Provision of: overlays letterbox reading guides Handwriting pens Use of iPads	£750	YES
Sports equipment to support healthy	Cricket set Short tennis set	£750	YES

lifestyles	Footballs Fitness equipment maintenance		
Food tech resources to support healthy lifestyles	Asda orders approx	£1020	YES
Provision of additional Pastoral Manager to support transition to Post 16 learning	Support with applications and IAG Visits to colleges Support at open evenings Support on transition days/skills tests	£12 206 (0.4 x additional PM salary)	YES
Visits to socially related experiences	Visit to : Globe Theatre London south bank Tonbridge Castle Church Southborough library Tunbridge Wells cinema	£600	YES
Work experience opportunities	Where appropriate support with travel costs and interview clothing for work experience placements	£500	YES
Attendance support	Early morning calls Collect from home during induction period	£750	YES
	TOTAL	£16576	

Main barriers to achievement for PP eligible students

Our QA data shows clearly that students from a FSM background have generally lower levels of attendance at their home mainstream schools with an average of 41% for KS4 students. Following placements with us these levels this year rose to 81% for the same students showing a huge increase in engagement of students and their families. The comparison between cohorts with and without eligibility for FSM shows that FSM students in their home schools had on average 41% attendance compared to 55% for their non FSM peers whereas following placement with us FSM students now have an attendance average of 81% compared to 88% for their non FSM peers. This evidence shows the impact of our work and interventions is not only increasing the attendance of all students compared to that shown in their home schools but is having a greater impact on the FSM students that those from less deprived families.

It is evident that the children and families referred to Two bridges School often have fractured relationships between the mainstream school and home and

on many occasions this is due to a lack of value for education or poor personal experiences of education for parents and carers themselves and at times due to the complex and challenging nature of the home life and behaviours exhibited there and at Schools. Many of these families find that the additional resources available to Two Bridges School allows them to engage in a very positive and supported manner and we have the flexibility to support outside of school hours where needed as well as at the family home if meeting at School is difficult due to younger children to consider.

The support provided to all families has considerable impact on the relationships between families and Two Bridges staff as well as with other agencies supporting the family or child and can work collaboratively to ensure better engagement with agencies, improved outcomes and supported transitions into post 16 learning.

In terms of interventions to support transition to post 16 learning these have had a 100% impact last year in ensuring every student had a September guarantee and a few who had difficulties in the early weeks of their Year 12 learning were supported to continue with courses or transition to an apprenticeship alternative if that was then felt to be more appropriate or the student preference. In total last year we had only 1 student recorded as unknown or potentially NEET and he was in residential rehabilitation out of area.

Sue Beauchamp
Head Teacher

Next review of PP spending April 2024