

Dear Beth

Sadly I won't be travelling to Tracks tomorrow, as I need to be with my class on the last day of term, especially after having been absent recently. However, the school will be well-represented, and we hope to video P's ceremony to show the class next term.

I also wanted to say how much I appreciate the effort you and the Tracks team have put into supporting P and his family. Many children and staff at the school have commented on the improvement in his behaviour generally, and aside from a few blips, he is really trying. This week he has earned several happy faces, and the right to eat lunch with a friend. Perhaps these sorts of incentives are starting to work at last!

It was also fantastic to join you for a morning and see the impact of the programme on all of the boys: I really wouldn't have known they had behaviour difficulties. P himself produced brilliant work in the session I saw - a good amount of neat writing - which is something we are able to mention to him if he is getting behind in class.

Hopefully, with better behaviour becoming embedded, we will start to see improvements in P's learning, work presentation, and social interactions. I think he is aware now of the stakes, and knows that Tracks, the school, and his family will all be communicating.

From next term when P is back in full-time, we will be borrowing strategies from Tracks, including the alphabet warm-up drill and the colourful smileys. I also think it would be good for P if we continue writing daily reports and feeding back to his parents. We appreciate the opportunity to keep in touch with you regarding P's progress.

Thanks again for all your support - and please pass on my gratitude to your colleagues as well.

Kind regards,

Richard