

What our parents say...

“I nearly fell off my seat when he came and asked me if he had done his spellings right” (Family Friend of Yr3)

“You are all amazing!” (Parent of Yr5)

“Tracks has changed all our lives at home for the better” (Parent of Yr6)

“I see my son walk tall with his shoulders back now and he is doing so well back in school” (Parent of Yr4)

What our children say...

“I learnt to follow instructions at Tracks. I enjoyed planting my tree” (Year 3)

“I like learning new things at Tracks, I have enjoyed learning new songs” (Year 4)

“I have learnt to take deep breaths to calm down when I am angry” (Year 4)

“I don't get told off so much in my School now” (Year 6)

I like forest school, especially lighting fires safely (Year 5)

Where to find us.

Tracks @ Two Bridges School

Tracks Primary Intervention is part of Two Bridges School and is located on the Pagoda site in its own separate space offering a high quality environment for both indoor classroom learning and adventure Forest School style outdoor lessons.

Tracks @ Two Bridges School

The Pagoda Centre

off St John's Road

Southborough

TN4 9TX

Contact Beth Burrows on 07860 775 871

www.twobridgesschool.com



Two Bridges School
Primary Intervention

PUTTING BEHAVIOUR AND LEARNING ON THE RIGHT TRACKS

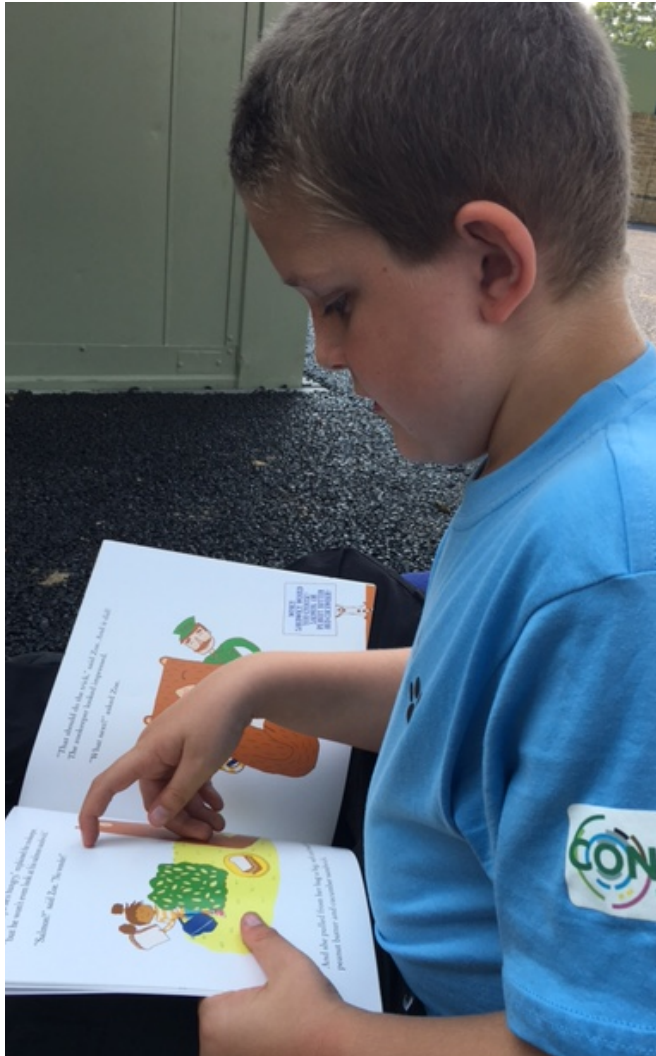
Tracks



Our Aim:

Tracks builds strong relationships with pupils, schools and home to develop positive behaviour habits for learning and life.

We have a proven track record of helping find that pathway to success.



At Tracks we...

say what we mean and mean what we say, ensuring children are fully aware of the boundaries they are expected to work within.

We develop positive relationships with pupils, their home school and parents/carers to enable pupils to relearn positive attitudes towards their education.



We use Forest Schools and Adventure Learning to enable children to learn how to set their own boundaries and assess risks for themselves, teaching them to understand why boundaries are essential.

Team work is a major part of Tracks, where pupils learn to work and get along with their peers and adults to achieve a given goal.



The programme

Tracks 'borrows' pupils for 12 weeks. For the first 6 weeks, pupils are at Tracks for 4 days and in their home school on the Wednesday. From week 7 there is a progressive reintegration process supporting pupils back to their home schools full time.

Schools are fully involved throughout the whole process of this intervention. Individual targets are set, reviewed and evaluated in line with behavioural and learning needs.

Class teachers are kept up to date when pupils bring in their log book on home school days.

Working with home

Positive trusting relationships are developed with the family where Tracks staff stand side by side with the parent /carer to achieve shared goals of improvement.

Parents are involved from the outset in the pre-admission, review and reintegration meetings with Tracks and home school.

Parents are expected to engage in parents day activities and share in reward assemblies